

SUPERINTENDENT'S LISTEN & LEARN FEEDBACK



Andrews High School, October 25, 2016

Hosted by: Sandra Alexander

At-Large

What does Guilford County Schools do well?

- Various high school options that keeps students interested.
- Specialty schools (EC).
- Access to technology.
- Teacher training—lateral entry/ alternative certification track.
- Strong professional development.
- Teacher support mentoring.
- Connect Ed—communication.
- Parent portal.
- BOE meetings/hand-outs made available.
- Access grants—BIC.
- Vending machines for BIC.
- Dinner Program.
- Research based curriculum.

What can Guilford County Schools improve?

- Exceptional Children's Program. Improve substance of IEPs by developing measurable IEP goals.
- Culture and climate.
- Staff diversity.
- Student representation for all populations.
- Qualified leaders.
- Employing individuals that are performing up to expectations.
- Youth development for all substitutes and staff who engage/interact with students.
- Pre-K seats.
- More accountability.
- GCS website needs to be streamlined.
- Parent involvement.
- In-school suspension.
- Redistricting was not equitable for schools.
- Feeder patterns need to be examined to provide equity across schools—increase enrollment, athletics, band, etc.
- Work with higher educational institutions to better meet the needs of the students.
- Encourage student voice and use student leadership.
- Maintain school buildings to increase pride and enrollment.

What advice would you give Superintendent Contreras and the Board of Education that will assist them in moving the District forward?

- Transparency.
- Build relationships with all communities.
- Follow through and keep all promises.
- Create programs that address the whole child.
- Provide better ways to handle children with behavior issues.

